

EDUCATION COURSE

F2F protocol

Course	Education
Section	1.1. Education is a Human Right
Target group	Migrants and refugees
Objective	Reflect about the importance of education. Share experiences of access to education in the host country.
Tools	Video: 'Right to Education: Migrant Youth Have Their Say', by the IOM UN Migration Link 1: (All partner countries if adequate) https://youtu.be/wiLOBe2ptw4 Link 2: (each partner country should add a link to a video more suitable for country specific needs)
Duration	30 minutes

Background: before showing your students the video selected, briefly recall the information about Education is a Human Right and how it is important for social inclusion.

Step 1: the video

- watch the video at least once, together in class (students can take notes about comprehension difficulties language or topic related).

Step 2: conversation between students

- Reflect about the importance of education.
- Share experiences about access (barriers and opportunities) to education in the host country.
- Share expectations about access (barriers and opportunities) to education in the host country.

Course	Education
Section	2.3. Learning the language in the host country
Target group	Migrants and refugees
Objective	Reflecting about the importance of language learning. Share experiences. Build a common thesaurus of vocabulary needs to deal with day-to-day tasks in the host country.
Tools	-
Duration	60 minutes

Step 1: briefly recall the importance of language learning for social belonging and ask students to:

- Share experiences relating to the main advantages of learning the host country language.
- Share fun experiences of social interaction during language learning.

Step 2: Build with students a common thesaurus of vocabulary needs to deal with day-to-day tasks in the host country (example: go to the supermarket, go to the pharmacy, greeting and having small talk with neighbours). The thesaurus should be translated from the student's mother tongue to the host country language.

Course	Education
Section	3. Access to education and training
Target group	Migrants and refugees
Objective	Recognise the importance of education
Tools	1) Video on the educational system, ReGap Education course, section '3.5 Organization of the educational system in (host country)' 2) Video ReGap Education course, section '3.1. Introduction' 3) www.menti.com

Duration	45 minutes
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Step 1: Present to your students the activity of sharing experiences and thoughts.

- Individual presentation of participants
- **ReGap platform:** Ask the participants to enter the ReGap platform and open the Education course, section 3
- **ReGap platform:** Presentation of section 3.1. and show the video on the importance of language learning, on learning outside the school, continuous training and education as an opportunity for a better future
- Summarize the main ideas of the video and explain that the next focus is the explanation of some aspects of the Educational System
- **ReGap platform:** Show video on section 3.5 '3.5 Organization of the educational system in (host country)'

Step 2: Debate in a group, about the suggested topics, which may be adapted by the teacher:

- Go to questions 1 and 2, previously introduced in Menti.com, and give the participants the access code XX XX XX

Questions:

- Identify two types of support received in the host country to know your way around the educational system
- Identify two difficulties you experienced accessing the educational system
- Link to learning opportunities that exist outside school, as well as to strengthen social integration and a sense of belonging
- Go to question 3, previously introduced in Menti.com, and give the participants the access code XX XX XX

Question:

- Besides school, in which situations and where did you have important learning experiences for your integration in the new society?
- Summarize the main ideas and thank the participants